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Port Huron High School 2013-14 School Annual Education Report

August 17, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Port Huron High School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Principal Benjamin Brock for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *Reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *Focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *Priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

One of our main challenges at Port Huron High will be to improve student achievement related to Reading, Science, Social Studies, Writing, Math and graduation rate. Our key initiative set forth in our School Improvement Plan is Red 52. Our Red 52 intervention/extension program entails targeted interventions or extensions to students based upon data. Our other challenge is improving the quality of instruction that is delivered to our students. Through professional staff development focused on literacy related to writing and reasoning, we look to improve across the board. Improving our subgroups in all areas, as well, will be another challenge for the upcoming school year. Through co-teaching and

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differentiating instruction, we aim to meet the needs of all students in our building. Collaboration time is set to take place during staff and department meetings. This school year every teacher will be placed into Professional Learning Communities with student achievement as the main focus.

State law also requires that we report additional information.

Pupil assignment process – 2013-14*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 10 elementary schools serving grades K-5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson.

PHASD had Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in 9th through 12th grade.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the Administration Building.

*This information was the same in the 2012-13 school year.

School Improvement Plan Status 2013-14

Our goals for this year are for all students at Port Huron High School to be proficient in Reading, Science, Social Studies, Writing and Math. We also have a goal for all students to graduate on time. Our tier two interventions occurring within Red 52 and also our improved instruction through professional staff development and the evaluation process are what we have planned to meet our goals and support our teachers and students. Our teachers will be placed into Professional Learning Communities at staff meetings to collaborate on improving student achievement as well.

School Improvement Plan Status 2011-12

Goal: All students will be proficient in reading.

Gap Statement: Percent of students who are not proficient in the Black or African American subgroup is 57.14% compared to 40.06% for all students tested at Port Huron High School on the 2010 MME test. Proficiency scores for the Special Education subgroup is 44.59% lower than for all students tested at Port Huron High School on the ACT/MME test. For the 2010 ACT Plan, the average score for all students was 14.5 compared with a national norm of 17.2. For the 2010 ACT Plan, the average score for African American students was 13.5 compared with the all student average score of 14.5.

Strategies

- Continue and refine co-teaching in ELA classrooms
- All staff will become proficient in developing engaging lessons that focus on content literacy
- Continue building teacher capacity to differentiate reading instruction to meet the needs of all students
- Improve and modify ninth grade transition program to address student achievement

Goal: All students will be proficient in writing.

Gap Statement: Proficiency scores for the Black or African American subgroup is 11.9% compared to 32.41% for all students tested on the 2009/2010 MME Writing Test. The average ACT 2009-2010 English score for Port Huron High School was 16.9 compared to a St. Clair County average of 17.9. 84 of 391 students failed ELA 9 first semester; 85 of 377 students failed ELA 10 first semester. 2009-2010 ACT PLAN English score of 14.5 was lower than the national average score of 16.9.

Strategies

- Introduction of daily bell ringer activities that focus on rigor and relevance to enhance critical thinking, reading and writing skills for all students
- Implementation of co-teaching in inclusion classrooms
- Continue to build teacher capacity to differentiate instruction to meet the needs of all students
- Implementation of Ninth Grade Transition Program with teams of core teachers who will meet regularly to discuss student achievement and classroom instruction
- Implementation of ACT style writing assignment for every student every Wednesday

Goal: All students will be proficient in math.

Gap Statement: The proficiency score for the Black or African American subgroup is 18.6% compared to 46.01% for all students tested in math at Port Huron High School on the MME test. Proficiency scores for the Special Education subgroup is 32.22% lower than for all students tested in math at Port Huron High School on the ACT/MME test. ACT PLAN 2010 math scores for PHHS are 14.2 compared to the national norm of 17.2. 164 of 351 students failed Algebra IA first semester at PHHS. The 2009-10 ACT math average score for PHHS is 18.6 compared to the county average of 22.

Strategies

- Implementation of co-teaching in inclusion classrooms
- Continuation of E20/20 access to students who need to demonstrate proficiency in mathematics
- Students needing additional instruction and support in math will be identified and scheduled into a math lab course in addition to their other math course

- Improve and modify ninth grade transition program
- All staff will become proficient in providing rigorous and relevant (Quadrant D) instruction across the curriculum

Goal: All students will be prepared for post-secondary options.

Gap Statement: 2009-2010 ACT PLAN College Readiness Standards Report indicates the following % at or above benchmarks: English 51%; Math 8%; Reading 25%; and Science 6%. Fifty percent of students expressed a need for help exploring options after high school on the 2009-2010 ACT PLAN.

Strategies

- All students will investigate post-secondary education and employment options through the Career Cruising program
- Implementation of school wide mentoring programs
- Improve and modify ninth grade transition program
- All staff will be responsible for creating rigorous and relevant lessons that challenge students to think, read and write critically

Specialized schools and alternative education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2012-13 school year.

Core Curriculum 2013-14

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

To access a copy of the core curriculum, contact the Department of Instruction at (810) 984-3101.

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Aggregate Student Achievement Results for Local Assessment: NWEA MAP-North West Evaluation Association Measures of Progress

READING Port Huron High	FALL TO SPRING Mean RIT			
	PHHS Fall 2013	National Norm Fall 2013	PHHS Spring 2014	National Norm Spring 2014
Grade 9	211.0	221.4	210.9	222.9
Grade 10	215.0	223.2	216.2	223.8
Grade 11	217.8	223.4	215.5	223.7

MATH Port Huron High	FALL TO SPRING Mean RIT			
	PHHS Fall 2013	National Norm Fall 2013	PHHS Spring 2014	National Norm Spring 2014
Grade 9	218.4	233.8	222.0	236.0
Grade 10	221.1	234.2	225.6	236.6
Grade 11	226.3	236.0	227.2	238.3

Parent-teacher conference rate

2013–14 — 35%

2011–12 — 35%

Dual Enrollment/AP Achievement

We had 34 students dual enroll this past school year. This accounts for 3% of our student body. Fourteen total AP classes were offered at Port Huron High School in the 2012-13 school year. For the year, we had 94 total AP students at PHHS. This accounts for 7% of our students in our high school. A total of 149 AP tests were taken by these students. 46 of the AP tests were passed resulting in a percentage of 31%.

Our targeted interventions will come directly from multiple points of data. We will use failure rate, NWEA test scores, standardized tests, formative and summative assessments within the classroom. Through intelligently attacking our weaknesses at Port Huron High School, our students will improve and we will close skill gaps. We are proud of how we improved on our state report card but still know that there are

more challenges that lie ahead. Through interventions, improved relationships, and improved instruction, we will raise student achievement.

Sincerely,

Benjamin Brock

Benjamin R. Brock

Principal, Port Huron High School